



# Get Ready for Kindergarten!

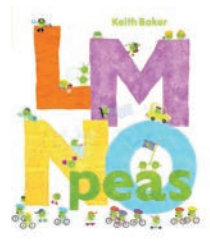
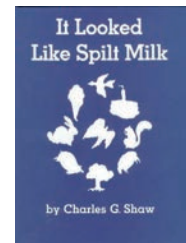
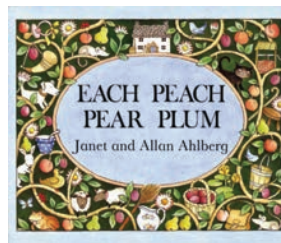
Medina County District Library • [mcdl.info](http://mcdl.info)

Every child entering public kindergarten in Ohio is assessed in the areas of literacy, mathematics, physical well-being, and social skills. For more information go to [education.ohio.gov/KRA](http://education.ohio.gov/KRA)

## Language and Literacy

- Read with your child often. Ask question as you do. What are the characters feeling? What do you think will happen next?
- Point out letters and words in the environment, especially capital and lowercase. Read signs aloud.
- Practice rhyming with your child—rhyming nonsense words counts!

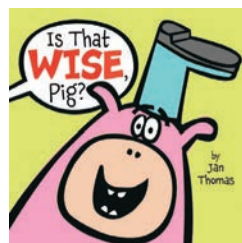
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| <input type="checkbox"/> <b>Bark, George</b> by Jules Feiffer              | <input type="checkbox"/> <b>It Looked Like Spilt Milk</b> by Charles G. Shaw |
| <input type="checkbox"/> <b>Bear Snores On</b> by Karma Wilson             | <input type="checkbox"/> <b>Kitten's First Full Moon</b> by Kevin Henkes     |
| <input type="checkbox"/> <b>A Busy Creature's Day Eating</b> by Mo Willems | <input type="checkbox"/> <b>LMNO Peas</b> by Keith Baker                     |
| <input type="checkbox"/> <b>Each Peach Pear Plum</b> by Janet Ahlberg      | <input type="checkbox"/> <b>Oops, Pounce, Quick, Run!</b> by Mike Twohy      |
| <input type="checkbox"/> <b>Green Eggs and Ham</b> by Dr. Seuss            | <input type="checkbox"/> <b>Sam and Dave Dig a Hole</b> by Mac Barnett       |
| <input type="checkbox"/> <b>The Gruffalo</b> by Julia Donaldson            | <input type="checkbox"/> <b>We Found a Hat</b> by Jon Klassen                |
| <input type="checkbox"/> <b>Hello Hello</b> by Brendan Wenzel              | <input type="checkbox"/> <b>We're Going on a Bear Hunt</b> by Michael Rosen  |



## Mathematics

- Look for and point out shapes in the environment. A sandwich is a square, a slice of pizza is a triangle, a stop sign is an octagon.
- Have your child help with chores and count as you do them. Count plates as you set the table, count shirts as you fold laundry.
- Talk with your child about the meaning of words used in math, such as add, take away, equal, more, and less.

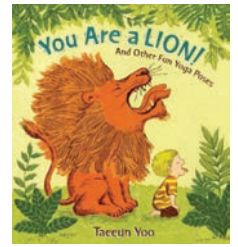
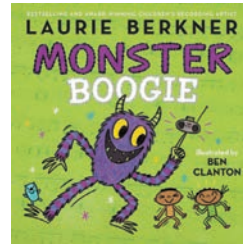
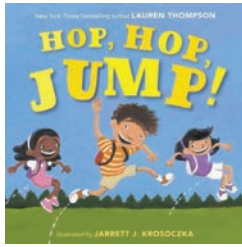
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| <input type="checkbox"/> <b>Color Zoo</b> by Lois Ehlert        | <input type="checkbox"/> <b>Stack the Cats</b> by Susie Ghahremani                 |
| <input type="checkbox"/> <b>Crash! Boom!</b> by Robie H. Harris | <input type="checkbox"/> <b>Ten Apples Up on Top!</b> by Dr. Seuss                 |
| <input type="checkbox"/> <b>Ducks Away!</b> by Mem Fox          | <input type="checkbox"/> <b>Which One Doesn't Belong?</b> by Christopher Danielson |
| <input type="checkbox"/> <b>Inch by Inch</b> by Leo Lionni      | <input type="checkbox"/> <b>Who's the Biggest?</b> by Delphine Chedru              |



## Physical Well-Being & Motor Development

- Talk with your child about safety, such as crossing the street and who to go to for help with strangers.
- Encourage your child to dress themselves and learn personal care tasks, such as washing hands.
- Provide time daily for your child to play—run, hop, skip, ride bikes, or play ball.

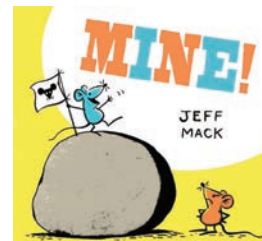
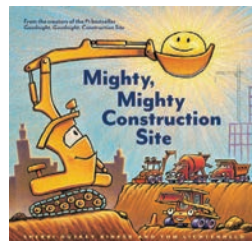
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| <input type="checkbox"/> <b>Gallop!</b> by Rufus Butler Seder             | <input type="checkbox"/> <b>Monster Boogie</b> by Laurie Berkner     |
| <input type="checkbox"/> <b>Hop, Hop, Jump!</b> by Lauren Thompson        | <input type="checkbox"/> <b>Wiggle</b> by Doreen Cronin              |
| <input type="checkbox"/> <b>How Do Dinosaurs Stay Safe?</b> by Jane Yolen | <input type="checkbox"/> <b>You Are a Lion!</b> by Taeun Yoo         |



## Social Foundations

- Talk with your child about their feelings, and yours. Give them words to describe feelings, such as happy, angry, excited, or jealous.
- Look for opportunities to spend time with other children and adults. Attend a library event or set up a play date.
- Give your child small chores to learn responsibility and self-reliance. Praise them for a job well done.

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| <input type="checkbox"/> <b>Bully</b> by Laura Vaccaro Seeger                               | <input type="checkbox"/> <b>Mine!</b> by Jeff Mack                            |
| <input type="checkbox"/> <b>The Color Monster</b> by Anna Llenas                            | <input type="checkbox"/> <b>Shy</b> by Deborah Freedman                       |
| <input type="checkbox"/> <b>Do Unto Otters</b> by Laurie Keller                             | <input type="checkbox"/> <b>A Sick Day for Amos McGee</b> by Phillip C. Stead |
| <input type="checkbox"/> <b>It's Okay to Make Mistakes</b> by Todd Parr                     | <input type="checkbox"/> <b>Stick and Stone</b> by Beth Ferry                 |
| <input type="checkbox"/> <b>Llama Llama Time to Share</b> by Anna Dewdney                   | <input type="checkbox"/> <b>Swimmy</b> by Leo Lionni                          |
| <input type="checkbox"/> <b>Mighty, Mighty Construction Site</b><br>by Sherri Duskey Rinker | <input type="checkbox"/> <b>Want to Play Trucks?</b> by Ann Stott             |



## Starting School & Separation Anxiety

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| <input type="checkbox"/> <b>The Kissing Hand</b> by Audrey Penn                                  | <input type="checkbox"/> <b>School's First Day of School</b> by Adam Rex               |
| <input type="checkbox"/> <b>Lena's Shoes Are Nervous</b> by Keith Calabrese                      | <input type="checkbox"/> <b>That's Me Loving You</b> by Amy Krouse Rosenthal           |
| <input type="checkbox"/> <b>Love, Mama</b> by Jeanette Bradley                                   | <input type="checkbox"/> <b>We Don't Eat Our Classmates</b> by Ryan T. Higgins         |
| <input type="checkbox"/> <b>Love Waves</b> by Rosemary Wells                                     | <input type="checkbox"/> <b>Wemberly Worried</b> by Kevin Henkes                       |
| <input type="checkbox"/> <b>Miss Bindergarten Gets Ready for Kindergarten</b><br>by Joseph Slate | <input type="checkbox"/> <b>The Twelve Days of Kindergarten</b><br>by Deborah Lee Rose |